

The 9th Asian Conference of Sexuality Education 2025 Call for Papers – Conference Announcement

The Asian Conference on Sexuality Education is a prestigious event in the field of sexology. First launched in Beijing in 2001, it has since been held in Kaohsiung (Taiwan), Tokyo (Japan), Hong Kong, and Chengdu (China). The conference has established a significant international platform for academic exchange and discussion in the fields of sexual education, enabling academic institutions and scholars from around the world to broaden their perspectives, enhance academic standing, and expand their influence in academic discourse within Asia.

Now in the 9th Asian Sexuality Education Conference will be held for the first time in Malaysia in 2025! This year's theme, "**The Intimacy and Sex and Love Transformation: Challenges in the Digital World,**" will focus on the reliance on digital platforms across various age groups in the post-pandemic era and explore the evolution and challenges of sex and love in the digital era. This event will bring together local and international experts and scholars to share the latest research and practical achievements, foster cross-cultural exchanges, and drive innovation and development in the field of sexuality education.

We sincerely invite you to submit your work and attend the conference to exchange insights on the latest trends and developments in sexual education research with friends from around the world.

A. Conference Information

1. Date: August 23–24, 2025
2. Venue: Confucian Private Secondary School, Kuala Lumpur, Malaysia

B. Categories for Paper Submissions

1. Family's Sexuality Education
2. School's Sexuality Education
3. Community's Sexuality Education
4. Sexuality Education in Religious Contexts



5. Digital and Multimedia's Sexuality Education

Topics may include but are not limited to: Addressing various age groups (including individuals with disabilities or special needs), physiology, psychology, ethics, values, gender diversity, sexual health, interpersonal relationships, intimacy, sexual behaviour, marriage and family, self-protection and prevention, pornography, curriculum design and pedagogy, laws and human rights and educator training.

C. Eligible Contributors

Submissions are welcome from:

- Teachers (from kindergarten to university levels)
- Community educators, sexual health professionals, counsellors, sexual educators, sexual counsellors, therapists, and social workers
- Professionals in related fields and graduate students (Master's and Ph.D. candidates)

D. Submission Requirements

1. Submitted works must align with the themes of the conference. Papers are yet to published before the conference or papers published in the past three years are both eligible for submission.

2. Abstracts will undergo a review process. They may be written in **Chinese** or **English** and should include the following:

I) Paper title

II) Main author's name

III) Academic institution/affiliation

IV) Position/title

V) Main Text of Abstract

VI) Keywords (up to five)

VII) Abstracts must clearly and comprehensively present the research topic of discussion points. Refer to **Attachment 1** for the required format.

3. Submissions must be original works by the author(s) and must not infringe on third-party copyrights or other rights. They must not involve plagiarism, defamation, or any content that violates public morals, order, or legal restrictions.



4. If a submission contains inappropriate content (e.g., violence or pornography) that damages the reputation of the organizing committee, the committee reserves the right to disqualify the submission, remove it from the conference, and pursue legal and compensatory actions.

E. Submission Process


1. Complete the online submission form (via the provided URL or scan QR code) and upload your abstract as a Word document.

2. When uploading, name the file as follows: "**Corresponding Author_Paper Title**" (e.g., Chen Xiaoming_The Intimacy and Sex and Love Transformation: Challenges in the Digital World).

3. Use the Word template provided by the organizing committee for submission; do not upload in PDF format. Refer to **Attachment 1** for the template.

4. Submissions must be made directly by the main author or first author; do not delegate submissions to others. Avoid using one account to submit multiple papers from different authors.

5. You may resubmit updated versions of your abstract before the submission deadline. The latest version submitted will be used for review.

Registration QR Code	Registration Website
	https://form.jotform.com/250051010422433

F. Review, Acceptance, and Paper Presentation

1. A panel of experts will review all abstracts and determine their acceptance and the arrangement for presentation.
2. Authors will be notified of the review results via email no later than **July 20, 2025**.
3. Accepted abstracts will be included in the conference's handbook, and research findings will be presented as **posters** during the conference. At least one author must register for the conference and participate in the poster presentation. If no author attends, the paper will not be displayed.
4. Posters must follow the format provided by the organizing committee (the template will be sent with the acceptance email). Poster dimensions are **A1 (59.4 cm width × 84.1 cm height)**, in vertical orientation. Refer to **Attachment 2** for detailed specifications.
5. Once the poster is completed, it must be emailed to the organizing committee for review. Only posters meeting the specifications will be approved and may self-printing. The posters will not be displayed if doesn't meet specifications.
6. Authors can either print the poster themselves and bring it to the venue at the designated time or request printing and mounting services from the organizing committee for a fee of **RM 180** (including printing, transportation, and mounting).

G. Key Dates

Abstract Submission Deadline: June 15, 2025 (Sunday)

Review Results Notification: July 20, 2025 (Sunday)

Poster Presentation Dates: August 23–24, 2025 (Saturday and Sunday)

H. Official Website

<https://www.ssssklas.my/2024/12/1936/>



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Society of Scientific Study of Sexuality Kuala Lumpur and Selangor

Organizing Committee of Paper Submissions

for the 9th Asian Conference on Sexuality Education

15th January 2025




Attachment (1): Abstract Submission Format

A. Basic Requirements for Submitted Abstracts

- 1) **Number of Authors:** The number of authors should not exceed four.
- 2) **Paper Format:** Use **A4-sized paper** in portrait orientation. The file must be created using Microsoft Office Word.
- 3) **Title and Author Information:** The **title** and **author(s)' information** must be included on the first page; do not insert them on the second page.
- 4) **Language:** Abstracts can be written in **Chinese** or **English**.
- 5) **Font Style:** Chinese: **DFKai-SB**; English: **Times New Roman**
- 6) **Font Size:**
 - Title: **16 pt**
 - Author Name(s): **14 pt**
 - Institution, Title, and Corresponding Author Details: **10 pt**
 - Abstract Text: **12 pt**
- 7) **Paragraph:**
 - Chinese content: **1.5 line spacing**;
 - English content: **double spacing**;
 - Text alignment should be **justified (left and right alignment)**.
- 8) **Word Limit:** Abstracts should not exceed **500 words**. As for **Keywords:** Provide a maximum of **5 keywords**.
- 9) **Content:** The abstract should include the following sections -
 - Introduction
 - Research Methods
 - Research Results
 - Research Recommendations



10) **Template:** Please download and use the **official format template** provided by the organizing committee. The template can be accessed via the submission link or by scanning the QR Code below.

Registration QR Code	Registration Website
	https://drive.google.com/drive/folders/1-X0bc-52PxDoYtgmk3_rGZb_xrVBwwP3?usp=sharing

1. Template of Paper Submission Research Format



A Meta-Analysis of the Effectiveness of Sexual Education

Interventions in Malaysia Over the Past Decade

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Abstract

This study utilises a meta-analysis approach to examine the effectiveness of sexual education interventions on students' sexual knowledge, attitudes, behavioural intentions, and self-efficacy in Malaysia. Relevant literature focusing on sexual education interventions targeting students between 2010 and 2020 was collected. After screening, 20 studies met the criteria for inclusion in this research, with a total of 1,000 participants—500 in the experimental group and 500 in the control group. Employing a random-effects model, the results reveal the following: (1) the effectiveness of the experimental group surpassed that of the control group in sexual education interventions; (2) sexual education interventions significantly enhanced overall sexual knowledge, followed by improvements in self-efficacy and sexual attitudes; and (3) moderator variables such as the type of interventionist, method of intervention, participant categories, academic disciplines, and publication types significantly influenced the effectiveness of sexual education interventions.

Keywords: Sexual Education, Sexual Attitudes, Self-Efficacy, Meta-Analysis, Sexual Knowledge

Attachment (2): Poster Layout and Printing Specifications

Item	Content	Remark
Poster Size	A1 Portrait: 59.4 cm (width) × 84.1 cm (height)	
Word Count/Page	500–800 words, in either Chinese or English; 1 page	
Basic Information	<ul style="list-style-type: none"> Use the official header provided by the organizers, which includes the bilingual title "The 9th Asian Conference on Sexuality Education" and the logo; Title includes the research title and author information in the following order: Chinese Title / English Title Author¹, Author² Affiliation/Position¹, Affiliation/Position² 	
Poster Formatting Guidelines	<p>A) Font</p> <p>1) Title : Chinese (Heiti), English (Arial)</p> <p>2) Author/Affiliation/Position: Chinese (Songti), English (Arial)</p> <p>3) Body Text: Chinese (Microsoft YaHei), English (Arial)</p> <p>B) Font Size</p> <p>1) Main Title:</p> <p>a) Chinese (60pt – 70pt) and English (40pt - 60pt);</p> <p>b) Title must not exceed two lines, and should be centre-aligned.</p> <p>C) Author Name(s), Affiliation(s), Position(s):</p> <p>a) 30pt–40pt, centre-aligned.</p> <p>b) Section Subtitles: Chinese (28pt - 32pt), English (28pt - 32pt)</p> <p>D) Body Text: Chinese (24pt - 28pt), English (22pt-26pt)</p> <p>E) Captions (e.g., for figures): 18pt-24pt</p>	

	<p>F) Line Spacing, Paragraph Spacing, Margins</p> <p>1) Line Spacing: 1.5X 2) Paragraph Spacing: 24pt 3) Margins: Leave at least 5cm on all four sides (top, bottom, left, and right).</p>	
Poster Content	<p>The poster should include the following sections:</p> <ol style="list-style-type: none"> 1. Research Title 2. Introduction 3. Objective(s) 4. Methods 5. Results 6. Conclusion(s) or Recommendations 7. Keywords 8. Author Name(s) and Affiliation(s) <p>Note: The content must fit within the poster dimensions and is subject to the author's discretion.</p>	
Poster Printing Specifications	<p>Paper: synthetic paper with matt Colour: Full Colour</p>	<p>I) Authors can print the poster themselves and bring it to the venue for display at the specified time.</p> <p>II) Alternatively, authors may choose to entrust the organizers to print and mount the poster. A service fee of RM 180 will be charged, covering printing, transportation, and mounting.</p>
Poster Display Schedule	<p>23rd August 2025 (Saturday) 8:30 AM – 9:00 AM</p>	<p>Poster Displaying: Authors should display posters at their assigned locations using tools provided at the venue.</p>
Poster Removal Schedule	<p>24th August 2025 (Sunday) 5:00 PM – 6:00 PM</p>	<p>If authors cannot remove posters during the designated time, the poster will be removed by staffs in charge. The organizers are not responsible for any damage or loss incurred.</p>

Template of Poster Format



A Meta-Analysis of the Effectiveness of Sexual Education Interventions in Malaysia Over the Past Decade (Title: 40pt-60pt, Arial)

Author: 30pt-40pt, Arial
Organisation: 30pt-40pt, Arial

Introduction (28pt-32pt, Arial)

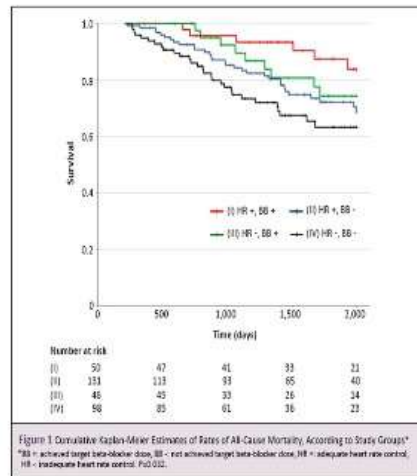
This study utilises a meta-analysis approach to examine the effectiveness of sexual education interventions on students' sexual knowledge, attitudes, behavioural intentions, and self-efficacy in Malaysia. Relevant literature focusing on sexual education interventions targeting students between 2010 and 2020 was collected. Employing a random-effects model, the results reveal the following: (1) the effectiveness of the experimental group surpassed that of the control group in sexual education interventions; (2) sexual education interventions significantly enhanced overall sexual knowledge, followed by improvements in self-efficacy and sexual attitudes; and (3) moderator variables such as the type of interventionist, method of intervention, participant categories, academic disciplines, and publication types significantly influenced the effectiveness of sexual education interventions (22pt-26pt, Arial).

Purpose

This study utilises a meta-analysis approach to examine the effectiveness of sexual education interventions on students' sexual knowledge, attitudes, behavioural intentions, and self-efficacy in Malaysia. Relevant literature focusing on sexual education interventions targeting students between 2010 and 2020 was collected. After screening, 20 studies met the criteria for inclusion in this research, with a total of 1,000 participants—500 in the experimental group and 500 in the control group.

Method

This study utilises a meta-analysis approach to examine the effectiveness of sexual education interventions on students' sexual knowledge, attitudes, behavioural intentions, and self-efficacy in Malaysia. Relevant literature focusing on sexual education interventions targeting students between 2010 and 2020 was collected.



Results

This study utilises a meta-analysis approach to examine the effectiveness of sexual education interventions on students' sexual knowledge, attitudes, behavioural intentions, and self-efficacy in Malaysia. Relevant literature focusing on sexual education interventions targeting students between 2010 and 2020 was collected.

Conclusion

Employing a random-effects model, the results reveal the following: (1) the effectiveness of the experimental group surpassed that of the control group in sexual education intervention.

Keywords: Sexual Education, Sexual Attitudes, Self-Efficacy, Meta-Analysis, Sexual Knowledge

The layout example is for reference only. Authors may make minor adjustments as needed, but must strictly adhere to the poster formatting guidelines.